

Measuring Multiple Intelligences And Moral Sensitivities In Education Moral Development And Citizenship Education

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Contextualising dialogue, secularisation and pluralism Emerald Group Publishing

Teachers ' Professional Ethics in Finland is intended for international readers in education who want to learn the theoretical frameworks that guide teachers ' ethics and that help them address concrete challenges in their everyday work.

Contemporary Challenges for Religious and Spiritual Education Waxmann Verlag

Good Teachers for Tomorrow ' s Schools explores purpose of education, values in education and talents in education to map foundational, pedagogical and practical aspects of good teaching. It provides valuable research-based perspectives for scholars, teacher candidates, teacher educators and professional teachers.

The PROSPER School Pathways for Student Wellbeing Springer Science & Business Media

"To respect the many differences between people"--this is what Howard Gardner says is the purpose of learning about multiple intelligences (MI) theory, which holds that the human mind is composed of eight intelligences--linguistic, logical-mathematical, spatial, bodily-kinesthetic, musical, interpersonal, intrapersonal, and naturalistic--plus a possible ninth (existential). This updated 3rd edition of *Multiple Intelligences in the Classroom*, Thomas Armstrong's bestselling practical guide for educators, includes two new chapters that address the worldwide reach of MI and rebut some common criticisms of the theory. This new edition includes updated information and resources throughout the text to help educators at all levels apply MI theory to curriculum development, lesson planning, assessment, special education, cognitive skills, educational technology, career development, educational policy, and more. The book includes dozens of practical tips, strategies, and examples from real schools and districts. Armstrong provides tools, resources, and ideas that educators can immediately use to help students of all ages achieve their fullest potential in life.

Intelligence Reframed Measuring Multiple Intelligences and Moral Sensitivities in Education

This brief defines student wellbeing and outlines seven evidence-informed pathways that schools can take to promote student wellbeing and develop their school as an enabling institution. The acronym PROSPER is applied as an organizer for both the psychological elements of wellbeing and for these Positive Education pathways. These pathways focus on encouraging Positivity, building Relationships, facilitating Outcomes and a sense of competence, focusing on Strengths, fostering a sense of Purpose, enhancing Engagement and teaching Resilience. Each pathway draws on both the principles of positive psychology and the educational research that identifies the impact of each pathway for student learning. The benefits of a school-wide focus on student wellbeing for student engagement in learning and their success in school and in life are outlined. Practical guidelines for the development and implementation of educational policy that has student wellbeing as its central focus are also provided.

Games and Learning Alliance Routledge

Society is a complex phenomenon, characterized by constant change, often entailing conflict. This is seen in our own times where philosophies and movements of individualism, pluralism and globalization intersect and often collide. Still, even in this fast-moving and highly materialist world, religion and spirituality remain crucial aspects of human and social living, and therefore must be among the many focusses of the modern school. Teachers of Religious and Spiritual Education (RSE) are therefore expected to support students ' religious and spiritual understanding as well as their overall development. How can they best meet this challenge? This book is comprised of various interdisciplinary research findings drawn from international scholarship. The findings are of a different order from each other but all have in common an element of surprise, sufficient to impel reflection and re-thinking of many of the assumptions that normally underpin RSE. The book therefore constitutes a contribution to ongoing understanding of the role played by religious and spiritual education and of the proper interface between RSE and the modern school, contemporary curricula and the teacher of today. Contributions by Robert Crotty, Ola Erik Domaas, Michael Fricke, Liam Gearon, Adrian-Mario Gellel, Eija Hanhimaki, Laura Hirsto, Tapani Innanen, Terence Lovat, Klaas Macha, Emanuel P. Magro, Adil Mamodaly, Fritz Oser, Ulrich Riegel, Inkeri Rissanen, Sturla Sagberg, Kirsi Tirri, Theo van der Zee, Karen Wenell

Religious Education at Schools in Europe Pearson Prentice Hall

Provides authoritative definitions written by practitioners or researchers for more than 2,600

terms used in educational research, practice, and theory.

Moral Intelligence 2.0 Springer Nature

This book constitutes the refereed proceedings of the 5th International Conference on Games and Learning Alliance, GALA 2016, held in Utrecht, The Netherlands, in December 2016. The 27 revised regular papers presented together with 14 poster papers were carefully reviewed and selected from 55 submissions. The papers cover topics such as games and sustainability; games for math and programming; games and health; games and soft skills; games and management; games and learning; game development and assessment; and mobile games.

New Perspectives on Religious and Spiritual Education ASCD

In recent decades, and around the world, much attention has been given to the role of spirituality in the education of children and young people. While educationalists share many common goals and values in nurturing the spiritual lives of children and young people, national and regional cultures, religions and politics have impacted on the approaches scholars and practitioners have adopted in their investigations and practices. The different contexts across nations and regions mean that educators face quite distinct conditions in which to frame their approaches to spiritual education and research, and the nature and impact of these differences is not yet understood. This book brings together thinkers from around the globe and sets them the task of explaining how their research on children ' s spirituality and education has been shaped by the historical, cultural, religious and political contexts of the geographic region in which they work. The book presents contributions in three sections – Europe and Israel, Australasia, and The Americas – and concludes with a chapter highlighting what is common and what is contextually unique about global approaches to spirituality and education.

Slow Ethics and the Art of Care Routledge

"Dialogue", "secularisation" and "pluralism" have been key concepts in international discussions concerning religion, public space and education for the past decades. Due to increasingly intense intercultural and transnational movements, national educational systems face new challenges in negotiating with the multitude of civic identities and memberships, those being also related to religions and worldviews. The purpose of this volume is to enrich and complement the discussion concerning religion in education by contextualising the respective phenomena in the current Finnish educational policy and practice, as well as by drawing together empirical and theoretical observations from several case analyses. Even though international comparative studies are integral for the development of knowledge on religion and education, this localised approach concentrating on the Finnish education system provides an interesting case for the analysis in many ways: The Finnish society is rather slowly becoming diverse and plural, whereas the processes of secularisation have recently been quite rapid. The volume at hand discusses how these changes of secularisation and pluralisation in a religious landscape create new conditions for understanding educational dialogue amidst diversity.

Ethical Sensitivity V&R unipress GmbH

This book constitutes the refereed proceedings of the 8th International Conference on Games and Learning Alliance, GALA 2019, held in Athens, Greece, in November 2019. The 38 regular papers presented together with 19 poster papers were carefully reviewed and selected from 76 submissions. The papers cover the following topics: serious game design and pedagogical foundations; AI and technology for SG; gamification; applications and case studies; and posters. The chapter "Cyber Chronix, Participatory Research Approach to Develop and Evaluate a Storytelling Game on Personal Data Protection Rights and Privacy Risks" is available open access under a CC BY 4.0 license at link.springer.com.

From Teacher Thinking to Teachers and Teaching Academic Conferences and publishing limited

This Handbook is a comprehensive reference book for libraries, scholars, and comparative and international studies researchers. It contains 33 chapters on all major educational topics, including research using all qualitative and quantitative methodologies, with research from 23 countries and all inhabited continents. Here you as a scholar will find research from countries not usually known for published educational schooling topics. The globalization of educational research has not typically kept pace with the globalization of economies or communication technologies. This Handbook includes expanded research capabilities from both developed and less developed countries throughout the world.

Teachers ' Professional Ethics Emerald Group Publishing

The best-performing companies have leaders who actively apply moral values to achieve enduring personal and organizational success. Lennick and Kiel extensively identify the moral components at the heart of the recent financial crisis, and illuminate the monetary and human costs of failed moral leadership in global finance, business and government. The authors begin by systematically defining the principles of moral intelligence and the behavioral competencies associated with them. Next, they demonstrate why sustainable optimal performance – on both an individual and organizational level – requires the development and application of superior moral and emotional competencies. Using many new examples and real case studies and new interviews with key business leaders, they identify connections between moral intelligence and higher levels of trust, engagement, retention, and innovation. Readers will find specific guidance on moral leadership in both large organizations and entrepreneurial ventures, as well as a new, practical, step-by-step plan for measuring and strengthening every component of moral intelligence – from integrity and responsibility to compassion and forgiveness. The authors also provide practical ways for readers to develop their own moral and emotional competencies.

Games and Learning Alliance SAGE

Educators are continually pressured to create interesting and educational lessons for students of varying learning abilities. While technology steadily improves classroom learning, education systems struggle to develop more innovative teaching methods for students with disabilities. Cases on Service Delivery in Special Education Programs compiles real-world case studies on successful classroom models and practices to provide rewarding learning environments for students with disabilities. Addressing topics such as behavior modification, social development, and teacher collaboration, this publication is an essential reference source for special education teachers, supervisors, directors, administrators, principles, and policymakers, as well as academicians and researchers interested in developing special education programs within school districts and classrooms.

The Cambridge Handbook of Intelligence BRILL

This volume focuses on professional ethics and the moral dimensions of inclusive education. Grounded in an examination of international conceptualizations of ethics and inclusion, this book will provide a comprehensive analysis of current understandings of professional ethics in the context of inclusive education. Encyclopedia of Giftedness, Creativity, and Talent Springer Nature

The Ethics of Creativity illuminates the thorny issues that arise when novel creative ideas collide with what we believe to be 'right' or 'good'. This book tackles questions of when creativity and ethics tend to coincide and when conflict, and how both might be harnessed to support a brighter future for all. Handbook on Comparative and International Studies in Education Springer Nature

This volume represents a breakthrough discussion of the research issues surrounding innovative pedagogies. Using service-learning as its focus, it explores ways in which researchers and evaluators can study a teaching and learning approach that has multiple goals, including both academic and affective development. The chapter authors show how to study a topic that is multilayered, complex, and involves the ways in which individuals make meaning of their experiences. Seven challenges that researchers need to grapple with in studying service-learning are identified and addressed: defining service-learning; basing service-learning research on strong theoretical foundations; refining service-learning research design and methodology; interpreting service-learning results; disseminating service-learning research findings; improving service-learning practice; and building funding to support service-learning research. In addition, practical recommendations are provided for professionals involved in doing research on service-learning and more broadly on any form of experiential education, community service and development, or educational reform. Studying Service-Learning: Innovations in Education Research Methodology is an essential resource for researchers who are interested in studying innovative teaching and learning strategies and for students who are learning about a range of research methodologies.

Good Teachers for Tomorrow's Schools Greenwood Publishing Group

The path to good care-giving can be challenging, particularly where practices are characterised by crisis, moral panic and cultural complexity. How can we respond ethically

when there is pressure to meet targets, work faster and implement quick, short-term fixes? This book offers a solution in the form of slow ethics.

The Ethics of Creativity Cambridge University Press

This groundbreaking volume, now revised and updated, has given thousands of educators and clinicians a deeper understanding of executive function (EF) processes in typically developing children and those with learning difficulties and developmental disabilities. The book elucidates how PreK-12 students develop such key capacities as goal setting, organization, cognitive flexibility, working memory, and self-monitoring. Leading experts in education, neuroscience, and psychology explore the links between EF and academic performance and present practical applications for assessment and instruction. Exemplary practices for supporting students with EF difficulties in particular content areas--reading, writing, and math--are reviewed.

• New to This Edition *Expanded coverage of reading--chapters on recent fMRI research findings; working memory and reading; and self-regulation and reading comprehension. *Chapter on early childhood.

*Chapter on embedding EF strategies in the curriculum *Updated throughout with a decade's worth of significant advances in research, theory, and educational best practices. • See also Meltzer's authored book Promoting Executive Function in the Classroom, which provides easy-to-implement assessment tools, teaching techniques and activities, and planning aids. •

The Greenwood Dictionary of Education Springer

From being on the margins of scholarly debate for much of the past century and a half, religion is being recognized once again as an area of concern for scholars, politicians, and public policy makers, and thus, the role of religious and spiritual education has taken on a new importance. Apart from its socio-political ramifications, the place of religiousness and spirituality in the make-up of individuals has been given renewed prominence through updated brain science, and neuroscientists regularly refer to elements of this brain science in terms such as spiritual intelligence and even mystical consciousness. This book explores many of the new directions being taken in the field of religious and spiritual education, as new developments challenge the priorities of formal education, and open up new avenues for incorporating religion and spirituality into the modern curriculum. It asks whether the educational aims of teachers should be focused on specifically personal development, or whether religious education should be used to develop understanding of more global and social issues such as citizenship, conflict, and ethics. The book also addresses neuroscientific insights, which suggest a need to engage with cognition and emotion in order to create a rich learning environment, something to which a particularly contested subject area like religion and spirituality is well-placed to contribute. This book was originally published as a special issue of the Journal of Beliefs & Values.

Race and Gender in Electronic Media BRILL

This volume provides the most comprehensive and up-to-date compendium of theory and research in the field of human intelligence. Each of the 42 chapters is written by world-renowned experts in their respective fields, and collectively, they cover the full range of topics of contemporary interest in the study of intelligence. The handbook is divided into nine parts: Part I covers intelligence and its measurement; Part II deals with the development of intelligence; Part III discusses intelligence and group differences; Part IV concerns the biology of intelligence; Part V is about intelligence and information processing; Part VI discusses different kinds of intelligence; Part VII covers intelligence and society; Part VIII concerns intelligence in relation to allied constructs; and Part IX is the concluding chapter, which reflects on where the field is currently and where it still needs to go.